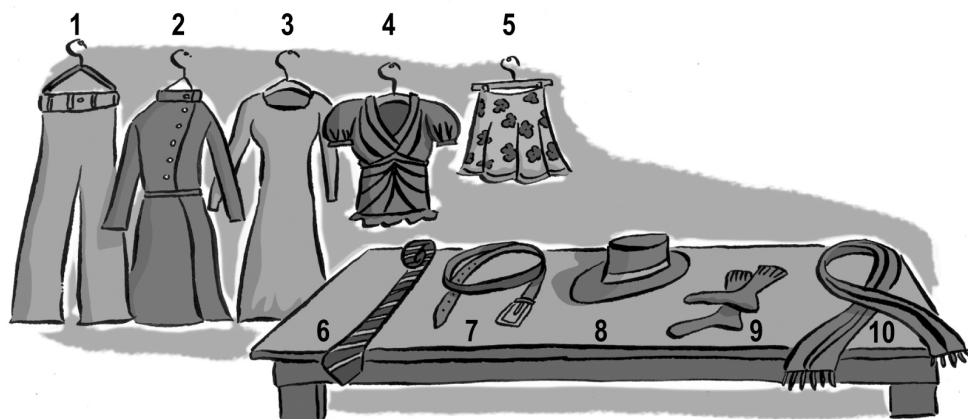


**A** [Track 04] Listen to three conversations. Check (✓) the items you hear in each conversation.

- |  |                                      |  |
|--|--------------------------------------|--|
| 1. a. <input type="checkbox"/> bag     | c. <input type="checkbox"/> laptop   | e. <input type="checkbox"/> pens       |
| b. <input type="checkbox"/> book       | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> watch      |
|  |                                      |  |
| 2. a. <input type="checkbox"/> book    | c. <input type="checkbox"/> laptop   | e. <input type="checkbox"/> pens       |
| b. <input type="checkbox"/> cell phone | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> sunglasses |
|  |                                      |  |
| 3. a. <input type="checkbox"/> bag     | c. <input type="checkbox"/> keys     | e. <input type="checkbox"/> sunglasses |
| b. <input type="checkbox"/> cell phone | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> watch      |

**A** \_\_\_\_\_ / 6 points (2 points each)

**B** Look at the clothes in the picture. Write the name of each item on the correct line.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

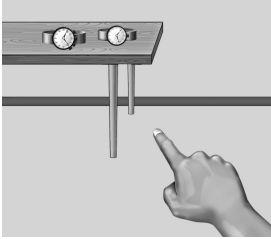
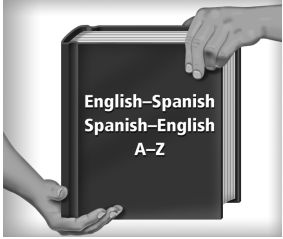
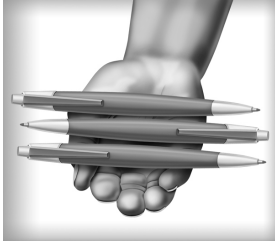
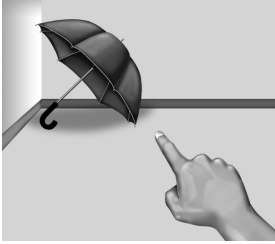
**B** \_\_\_\_\_ / 10 points (1 point each)

**C** Circle the correct word to complete each answer.

- |   |   |
|---|---|
| 1. <b>A:</b> Is this your wife's scarf?<br><b>B:</b> Yes, it's <b>her</b> / <b>his</b> / <b>hers</b> .            | 4. <b>A:</b> Are these your cameras?<br><b>B:</b> No, they aren't <b>theirs</b> / <b>my</b> / <b>ours</b> . |
| 2. <b>A:</b> Is this Kevin's cell phone?<br><b>B:</b> No, it isn't <b>theirs</b> / <b>his</b> / <b>hers</b> .     | 5. <b>A:</b> Is this your laptop?<br><b>B:</b> Yes, it's <b>my</b> / <b>our</b> / <b>mine</b> .             |
| 3. <b>A:</b> Are these Ed and Ann's books?<br><b>B:</b> Yes, they're <b>their</b> / <b>theirs</b> / <b>ours</b> . | 6. <b>A:</b> Are these our bags?<br><b>B:</b> Yes, they're <b>mine</b> / <b>his</b> / <b>yours</b> .        |

**C** \_\_\_\_\_ / 6 points (1 point each)

**D** Look at the pictures and the example. Complete the conversations. Use *this*, *that*, *these*, *those*, and the correct present forms of *be*.

- |   |   |  |   |
|---|---|--|---|
| <p>1. </p> <p>A: What <u>are those</u> _____ ?<br/>B: <u>They're watches</u> _____ .</p> | <p>2. </p> <p>A: What _____ ?<br/>B: _____ .</p> | <p>3. </p> <p>A: What _____ ?<br/>B: _____ .</p> | <p>4. </p> <p>A: What _____ ?<br/>B: _____ .</p> |
|---|---|--|---|

**D** \_\_\_\_\_ / 12 points (2 points each)

**E** Number the lines of the conversation in the correct order.

- \_\_\_\_\_ It's a comb.  
 \_\_\_\_\_ C-O-M-B.  
 \_\_\_\_\_ How do you spell that?  
 \_\_\_\_\_ What's this called in English?

**E** \_\_\_\_\_ / 4 points (1 point each)

**F** Read the magazine page. Match the two parts of each sentence.

<b>READERS' PAGE</b> <b>What's Your Favorite Clothing?</b>		
<p>This is my favorite sweater. It's Peruvian. It's brown and white. These aren't my favorite colors, but I love this sweater.</p> <p style="text-align: right;">- Fernando</p>	<p>These are my favorite boots. I love them! They're Brazilian. These boots are purple and gray. Purple is my favorite color.</p> <p style="text-align: right;">- Min</p>	<p>Here's my favorite item of clothing. It's Saudi. It's called a <i>dishdasha</i>. A <i>dishdasha</i> is white. It's for men.</p> <p style="text-align: right;">- Ahmed</p>

- |   |  |
|---|--|
| <p>1. Fernando's sweater is from _____</p> <p>2. Min's boots are _____</p> <p>3. The <i>dishdasha</i> is from _____</p> <p>4. The sweater is _____</p> <p>5. The boots are from _____</p> <p>6. The <i>dishdasha</i> is _____</p> | <p>a. Ahmed's.</p> <p>b. white and brown.</p> <p>c. Brazil.</p> <p>d. gray and purple.</p> <p>e. Saudi Arabia.</p> <p>f. Peru.</p> |
|---|--|

**F** \_\_\_\_\_ / 12 points (2 points each)